

Course Number and Prefix: ART 508

Title: Leadership Institute for Education In and Through the Arts Level 1

Credits: 2 Semester Hours

Prerequisites: Current affiliation with a K-12 Educational Institution or Senior undergraduate or graduate arts education student at UNC

Instructor: Dr. Connie Stewart

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Course Description: The institute will examine the role of the arts in exemplary educational practice. Participants are chosen because of their experience in education, personal interest in the arts and affiliation with arts supportive schools. Purposes, concepts, and critical issues in the disciplines of theatre, music, visual arts and mixed discipline art forms will be discussed and applied to K-12 education. The Revised Colorado Content Standards for the arts disciplines will be applied to arts classroom instructional practices and analyzed for cross-disciplinary integration. During the institute, the participants will develop a five-year arts plan that addresses the goals of their individual schools or school districts.

Required Text: Curriculum and advocacy resources will be provided.

Course Goals and Objectives:

- Participants will recognize the cognitive and creative processes inherent in arts instruction and develop strategies to enhance those skills and apply them to learning in other disciplines.
- Participants will apply the Revised Colorado Content Standards for the arts disciplines to arts classroom instructional practices and analyze them for cross-disciplinary integration.
- Participants will gain skills and resources for using traditional and new media in the arts and arts integration classrooms.
- Participants will reflect on the role of artmaking in their own lives and the lives of their students. They will examine the place of traditional story, character development, the use of symbols and application of metaphor as an interdisciplinary framework for lesson development.
- Participants will utilize strategic K-16 partnerships and partnerships with state and local arts agencies to provide quality education in and through the arts.

- The strategic K-16 and arts agency partnerships, the implementation of five-year arts plans and systems of accountability, and the participation in longitudinal research activities will give the participants a strong role in arts advocacy and ability to inform public arts policy.

Course Outcome:

Each participating school team will develop a five-year arts plan, individually suited for the school they represent. The plan will acknowledge purposes specific to each art discipline and the needs of the school and school community.

The plan will include:

- Beliefs, Goals and Mission Statements
- Specific Objectives for program or curriculum development
- Assessments
- Timeframes for completion of objectives or review of ongoing program changes

Course Schedule: See attached schedule

Course Requirements:

- Attendance
- Participation in all Class Discussions and Activities
- Completion of Five-Year School Arts Plan

Method of Evaluation: A-F

- 90-100% A**
- 80-89% B**
- 70-79% C**
- 60-69% D**
- <60% F**

Coursework not completed by August 10, 2010 will receive a grade of "F".

